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Show your understanding of your duty to family by creating a chart listing jobs that you and other family members have at home. Choose 3 you are responsible for, and chart them for 2 weeks. Date: _____

Family Member: _____

Jobs: _____

(Project Family #3)

Duty to Family!



What problem(s) did you correct?

List hazards or security problems found:

With the help of an adult, inspect your home and its surroundings. Make a list of hazards or security problems you find. Correct one problem you found, and tell what you did. Date: _____

(Project Family #5)

Safety First!

Summertime Pack Award!

June: Day Camp (shac.org/day-camp)

July:

Consider also going to resident camp (shac.org/resident-camp).

August:



Webelos Scout



Summer Passport

The passport contains some fun activities your family might enjoy working on over the summer. Submit this to your den leader or Cubmaster in the fall.



A list of all the advancements can be found in the *Webelos Handbook* available from the *Scout Shop* (shac.org/scout-shop).

Additional passports for other Scouting awards can be found at shac.org/passports.



Name: _____



- Create a family tree of three generations.
(Project Family #2A)
Date: _____ Draw a family tree.

Family Tree!



- Select a job that belongs to another family member, and help that person complete it. Some examples would be to create a grocery shopping list for the week, to take out trash for a week, to do the laundry for your family one time, to prepare meals for your family for one day, or to complete some yard work.
Date: _____ What did you do?
- (Project Family #4, 6b)

Family Jobs!

Splash, Splash!

(Aquanaut #4, 5, 6, 8)

- Attempt BSA swim test: Jump feet first into water over your head in depth. Level off and swim 100 yds (no stops; include one sharp turn). First 75 yards: use sidestroke, breaststroke trudgen, and/or crawl; last 25 yards: easy resting backstroke. After, rest by floating. Date: _____
- Demonstrate precautions you must take before attempting to dive headfirst into the water, attempt a front surface dive. Date: _____
- Learn and demonstrate two: crawl, sidestroke, breaststroke, or backstroke. Date: _____
- Demonstrate how to correctly fasten a life jacket that is the right size for you. Jump into water over your head. Swim 25 feet wearing the life jacket. Get out of the water, remove the life jacket, hang it where it will dry. Date: _____

Remember to follow Safe Swim Defense practices!



Family Field Trips!

Family adventures count towards advancement.

- Visit a museum of natural history, a nature center, or a zoo with your family, Webelos den, or pack. Tell what you saw. (*Into the Wild #9A*) Date: _____
- Visit a nature center, nursery, tree farm, or park, and speak with someone knowledgeable about trees and plants that are native to your area. Explain how plants and trees are important to our ecosystem and how they improve our environment. (*Into the Woods #7*) Date: _____
- Attend a live musical performance. (*Maestro #1A*) Date: _____
- Visit an art museum, gallery, or exhibit. Discuss with an adult the art you saw. What did you like? (*Art Explosion #1*) Date: _____
- Attend a disabilities event such as a Special Olympics competition, an adaptive sports event, a performance with sign language interpretation, or an activity with service dogs. Tell your den what you thought about the experience. (*Aware and Care #4C*) Date: _____
- Visit a museum, a college, a laboratory, an observatory, a zoo, an aquarium, or other facility that employs scientists. Prepare three questions ahead of time, and talk to a scientist about his or her work. (*Adventures in Science #2*) Date: _____



Hold a family meeting to plan an exciting family activity (e.g., family reunion, family night, outing) or have a family event and tell what you liked best.
Date: _____ *What happened?*

Discuss some of your family names, history, traditions, and culture. Date: _____ *What did you learn?*

Interview a grandparent, another family elder, or a family friend about what life was like when he or she was growing up. Date: _____
Tell about the interview.
(Project Family #1, 2, 6a)

Family History!



Create a list of community service or conservation projects that you and your family can do together, plan and present it to your family. Select one project, plan it, and complete it with members of your family.
Date: _____ *What did you do?*
(Project Family #6b)

Family Project!

Plant a Tree!

(Into the Woods #4)

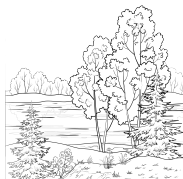
- Develop a plan to care for and then plant at least one plant or tree, either indoors in a pot or outdoors.

What type of plant or tree did you grow?

How does this plant or tree help the environment in which it is planted?

What will the plant or tree be used for?

Date: _____



Turn Back the Clock!

(Looking Back, Looking Forward #1, 2, 3)

- Create a record of the history of Scouting and your place in that history. Date: _____
What did you create?
- With the help of your parent and with your choice of media, go on a virtual journey to the past and create a timeline. Date: _____ *What did you create?*
- Create your own time capsule. Date: _____
What did you create?





Date: _____
 How did you discuss?

Discuss how the Scout Oath and Scout Law relate to your beliefs about duty to God.

Date: _____
 What did you do?

Make a plan to do two things you think will help you better do your duty to God. Do these things for a month.

Do an act of service for someone in your family, neighborhood, or community. Talk about your service with your family. Tell your family how it related to doing your duty to God. Date: _____
 What did you do?

Discuss what it means to do your duty to God. Tell how you do your duty to God in your daily life. Date: _____
 (Duty to God and You #1, 3, 4)
 What did you discuss?

Duty to God! (5th Grade)

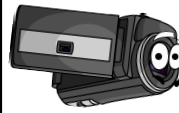
Duty to God! (4th Grade)

(Duty to God and You #1, 3, 4)

Discuss what it means to do your duty to God. Tell how you do your duty to God in your daily life. Date: _____
 What did you discuss?

Discuss how planning and participating in a service of worship or reflection helps you live your duty to God. Date: _____
 What did you discuss?

List one thing that will bring you closer to doing your duty to God, and practice it for one month. Write down what you will do each day to remind you. Date: _____
 List:



Date: _____
 How did you family react?

Share your movie with your family.

How did your movie depict the Scout Oath and Law?

Scout Oath and Scout Law. Date: _____
 Describe your movie.

Write a story outline describing a real or imaginary Scouting adventure. Create a pictured storyboard that shows your story. Date: _____
 Create either an animated or live action movie about yourself. Your movie should depict how you live by the Scout Oath and Scout Law. Date: _____
 Describe your movie.

Make a Movie!

(Moviemaking #1, 2, 3)

Set up a Terrarium!

(Into the Wild #2)

Set up an aquarium or terrarium. Keep it for at least a month. Share your experience with your Webelos den by showing them photos or drawings of your project or by having them visit to see your project. Date: _____
 Make a drawing.

